

Chinese

Course Description	<p>Chinese in Key Stage 3 (Y7-Y9) provides basic information regarding the Chinese language and Chinese culture study.</p> <p>This course helps students to know and understand the Chinese language system and from what aspects they should learn. It also tells students about everyday Chinese culture and how the Chinese people think.</p> <p>This course provides a fundamental knowledge for the students who are ready for to further their Chinese studies from aspects of basic phone language, vocabulary, grammar and characters.</p>
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Course Aims	<p>Equal weighting will be given to the four main skills:</p> <ul style="list-style-type: none">• Listening• Speaking• Reading• Writing <p>This course aims to enable students to:</p> <ol style="list-style-type: none">1. Read and understand simple written Chinese.2. Communicate orally in daily Chinese language with confidence, fluency and spontaneity.3. Understand daily spoken Chinese.4. Write some easy words and short passages or dialogues accurately in Chinese.5. Increase confidence and competence of using Chinese to express themselves in role plays, conversations and writing.6. Increase their culture awareness by communicating with Chinese people and by using materials from China and the Chinese community.
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Course Content (Major Concepts and Areas Covered)	Year 7 Topics involved: <ul style="list-style-type: none">• Exchange greetings and introduction• Family• Food• School life 1• Time• Weather• Jobs• Hobbies• Transport and Travel Year 8 Topics involved: <ul style="list-style-type: none">• My friends• My house• Shopping• School life 2• Environment and Healthy• Fashion and Entertainment• Media• Tourism and Customs 1 Year 9 Topics involved: <ul style="list-style-type: none">• Introduced and recommended• City and Environment• Household and Shopping• School life 3• Healthy• Entertainment and Leisure• News & Media• Tourism and Customs 2
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Suggested Texts and Materials	<p>Textbook(s): Kuai Le Han Yu Student's Book 1, 2, 3 (快乐汉语第一/第二/第三册)</p> <p>Workbook(s): Kuai Le Han Yu Workbook 1, 2, 3 (快乐汉语练习册第一/第二/第三册)</p> <p>Worksheet(s), stationary and supplementary materials :</p> <ol style="list-style-type: none">1. CD-ROM2. Flash Cards3. Wall Charts4. CCTV4-Happy Chinese, <p>Alternative resources (e.g. website):</p> <ol style="list-style-type: none">1. TV channels: CCTV4-Happy Chinese2. Website: http://tv.cctv.com/lm/klhy/
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Delivery and Methodology	<p>Length of course: 3 years Number of hours taught per week: 2</p> <p>As second language teaching, Chinese teaching is a process of interaction of teacher and students to participate in the form of less explanations by the teacher and more classroom language practice by the students.</p> <p>Chinese teaching follows the principle of learner-centered and teacher-led. The teacher inspires and guides students to participate in all the activities of language teaching.</p> <p>Students are supposed to take kinds of language practices, such as: words dictation, oral presentation, face-to-face interview, role play, line chatting and so on.</p> <p>Homework is an important part of being successful in Chinese and students are set work on a weekly basis, through which allows the teacher to gain a realistic picture of the understanding of topics covered.</p> <p>Chinese culture activities will be held on a term basis, such as making dumplings, paper cutting, calligraphy, etc.</p> <p>Students must take the YCT (Youth Chinese Test) test, and students in year 7 must pass level 1, students in year 8 must pass level 2 and students in year 9 must pass level 3. While, students in year 9 are encouraged to pass level 4 (the highest level)</p>
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<p>Assessment Objectives</p> <p>(Specifications and Standards)</p>	<p>AO1: Reading Students can understand short texts and dialogues about the topics of the syllabus content.</p> <p>AO2: Writing Students can translate Chinese into English and write a few sentences about every topic of the syllabus content.</p> <p>AO3: Listening and Speaking Students can understand short passages that are spoken at near normal speed without interference and use short phrases to express personal responses about the topics of the syllabus content.</p>
<p>Scheme of Assessment</p> <p>(Evaluation of Student Performance)</p>	<p>Assessment will be an on-going process and the overall grade will be based on formative and summative assessments.</p> <p>Type of assessment and weightage (%)</p> <p>Assignments: 40% Tests: 60%</p> <p>Some of the widely used forms of assessments are:</p> <ul style="list-style-type: none"> • Regular vocabulary tests • Oral presentations e.g. face-to-face interviews, phone interviews, role-plays. • quizzes/pre-tests • Homework • Tests <p>Approximate weighting of assessment objectives for qualification: AO1: 25% AO2: 25% AO3: 50%</p> <p>Weighting of formative and summative assessments (Y7-9):</p> <p>Formative (progressive) assessments: Before midterm: 20% After midterm: 20% Midterm Examination: 30% Final Examination: 30%</p>

	<p>Specifications of summative assessments (Midterm and Final): Length: 1 hour Difficulty: 20% easy, 70% moderate, 10% difficulty Types of questions:</p> <ul style="list-style-type: none">Question 1: Listen and give the answer True or FalseQuestion 2: Listen and mark the number you hearQuestion 3: Read and matchQuestion 4: Fill in the blanks in correct answer.Question 5: Fill in the blanks with the given charactersQuestion 6: Fill in the blank with the answer sentencesQuestion 7: Complete the dialogues in PinyinQuestion 8: Translate Chinese into EnglishQuestion 9: Translate the passage into EnglishQuestion 10: Read a short passage then answer questions <p>Areas covered: 70% new knowledge, 30% old knowledge</p>
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<p>Grading Policy and Additional Expectations (if any)</p>	<p>All formative assessments according to the learning objectives as outlined in teacher's semester projections. Teachers mark work on the basis of mark schemes made in collaboration with colleagues of the same year group. All summative assessments are graded on a scale as published in the whole school assessment policy.</p> <p>The grades and grade boundaries for Chinese are:</p> <ul style="list-style-type: none">90-100%: A*80-89%: A75-79%: B+70-74%: B65-69%: C+60-64%: C55-59%: D+50-54%: D0-49%: F
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